

Our Improvement Plan

Standard	Outcome/ Goal	Strategies	Person responsible	Timeframe	Progress notes
<i>Note the standard your goal relates to</i>	<i>Describe the outcome you want to achieve –try to be specific</i>	<i>List the steps you will take to reach the outcome you are seeking.</i>	<i>Who will take the lead at each step?</i>	<i>Think about how long each step will take and set a realistic timeframe</i>	<i>Recognise your achievements</i>
1.1	<i>For our families to engage in seesaw and observe their child's learning. Seesaw enables parents to have easy-access to their documentation, either on their phone, ipad or computer. They are able to make comments and give feedback on their child's learning and the program</i>	<i>Staff to attend TPL on seesaw Train all educators on how to use Seesaw. Print QR Codes for parents to access seesaw Provide assistance to our families to download and use the app. Ensure that all parents are confident with using seesaw by making sure they have a log in account.</i>	<i>Ljiljana Lien</i>	<i>Week 5, Term 2, 2017</i>	<i>Given out QR codes to all families (week 5, Term 1) Parents are beginning to make comments (Week 5, Term 1)</i>
1.1	<i>To create a Curiosity Centre for the children to engage in learning experiences that foster higher-order thinking skills such as hypothesizing, inquiring, experimenting, exploring, predicting, inferring, creating and being curious participants in their learning environment.</i>	<i>Clean out middle storeroom Create list of resources required to setup space Discuss with families possible resources for donation Create note for parents inviting them to join and be involved in the Curiosity centre committee Plan and implement experiences that promote</i>	<i>All preschool staff</i>	<i>End of Term 1, Experiences - ongoing</i>	<i>Cleaned out middle room and collected resources (week 5, Term 1)</i>

Standard	Outcome/ Goal	Strategies	Person responsible	Timeframe	Progress notes
		<i>higher order thinking skills. Grand opening of Creativity centre involving our families and Executive team</i>			
3.2	<i>To create more flexible learning spaces that promotes agency within the children</i>	<i>Discuss with the team possible change in routine that can support indoor/outdoor Decide when/how to implement indoor/outdoor, taking into consideration supervision and adult:child ratio Create a risk assessment with children</i>	<i>All preschool staff</i>	<i>End of term 2</i>	<i>Initial discussions about possible changes to routine to accommodate indoor/outdoor play (Week 4, Term1)</i>
3.3	<i>To promote sustainability more consistently and thoroughly within the teaching and learning program</i>	<i>Educators will make sustainable practices a part of the daily routine. These include: Recycling, gardening energy conservation, water conservation, Sustainable equipment purchases. Be in partnership with schools environmental club</i>	<i>Ljiljana, Lien, Carol A, Gardening club</i>	<i>Week 5, term 2</i>	<i>Have spoken to environmental club organiser about sending their students to assist the preschool children with gardening and other sustainable practices</i>

Standard	Outcome/ Goal	Strategies	Person responsible	Timeframe	Progress notes
4.2	<i>Deeper understanding of the Code of Ethics and its implications whilst working within a preschool setting.</i>	<i>In Preschool meetings, discuss the Code of Ethics. Breakdown each element for discussion. Print handouts for the families.</i>	<i>Ljiljana and Lien</i>	<i>Ongoing</i>	<i>- Added 'Code of ethics' to agenda for next meeting - Have handouts on the Code of Ethics in the preschool.</i>
6.1	<i>Families will contribute and be actively involved in the service and program more consistently.</i>	<i>Translate notes for parents as a large amount cannot read English. To create a Curiosity centre parent committee Introduce and assist families in using the whole school interactive online app Seesaw.</i>	<i>- All Staff Translation: Sandy and Yen.</i>	<i>Beginning of Term 1</i>	<i>Notes to go out to parents about Curiosity committee (week 6, Term 1) Given out QR codes to all families (week 5, Term 1) Parents are beginning to make comments (Week 5, Term 1)</i>
7.1	<i>Effective leadership promotes a positive organisational culture and builds a professional learning community.</i>	<i>To support consistency and continuity the K-2 Team Leader will now supervise preschool under the oversight of the principal as the DEC</i>	<i>Principal Ellyn Lien Ljiljana All preschool</i>	<i>Term 4, 2017</i>	<i>Meeting with Ellyn in Term 1, week 5 regarding improvements</i>

Standard	Outcome/ Goal	Strategies	Person responsible	Timeframe	Progress notes
		<p><i>Manager of LPS preschool. This will allow for improved focus on P-2 resources and early intervention throughout the school. Transition and early learning will become key elements of the school's strategic direction. Preschool will complete transition to school statements</i></p>	<p><i>educators ES1 team</i></p>		<p><i>to last year's transition to school.</i></p>